



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
- The films will **only be available** at the times below:
- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Please note: The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
m, a, s, d, t

Weekly Maths Tasks

Number Activities:

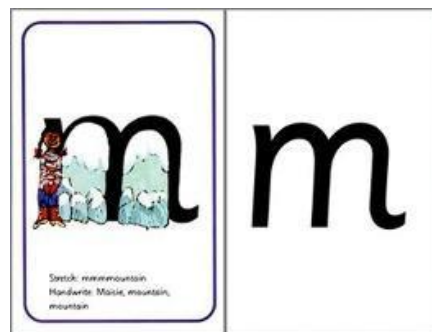
- Watch a Numberblocks clip each day at: BBC or CBeebies.
- Practise counting up to 10 or 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 and 1. Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.
- Practise recognising amounts up to five or up to ten by playing games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Ten in a Bed.

Top Marks www.topmarks.co.uk

- Select Early Years then **Counting**

Weekly Reading and Writing Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Your child should know all of the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.



- Practice copying your first name. Encourage using the correct letter formation (See document RWI rhymes).
- Draw a picture of your family and pets.

Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
 - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Additional learning resources parents may wish to engage with

Home Learning Packs – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.